DOCUMENT RESUME

ED 463 232 SO 033 700

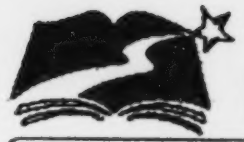
TITLE	Unit Planning Grids for Music--Kindergarten.
INSTITUTION	Delaware State Dept. of Education, Dover.
PUB DATE	1998-08-00
NOTE	21p.; For grades 1 and 2 Music Unit planning grids, see SO 033 701-702.
AVAILABLE FROM	Delaware Department of Education, John G. Townsend Building, P.O. Box 1402, Federal and Loockerman Streets, Dover, DE 19903-1402. Tel: 302-739-4601; Fax: 302-739-4654; Web site: http://www.doe.state.de.us. For full text: http://www.doe.state.de.us.Standards/VAPlanGrids/Music/KMusicGrid.pdf.
PUB TYPE	Guides - Non-Classroom (055)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Kindergarten; *Music; *Music Activities; *Music Education; Planning; Primary Education; *Public Schools; *State Standards; Student Educational Objectives
IDENTIFIERS	*Delaware; Performance Indicators

ABSTRACT

This unit planning grid outlines nine standards for music education in kindergarten in Delaware schools. The standards are the following: (1) students will sing, independently and with others, a varied repertoire of music; (2) students will perform on instruments, independently and with others, a varied repertoire of music; (3) students will improvise melodies, variations, and accompaniments; (4) students will compose and arrange music within specific guidelines; (5) Students will read and notate music; (6) students will listen to, describe, and analyze music and music performances; (7) students will evaluate music and music performances; (8) students make connections between music, the other arts, and other curricular areas; and (9) students will understand music in relation to diverse cultures, times, and places. Each standard lists performance indicators. (BT)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 463 232



Delaware Department of Education

Unit Planning Grids for Music - Kindergarten

Delaware Department of Education
John G. Townsend Building
401 Federal Street
P.O. Box 1402
Dover, DE 19903

August 1998

SO 033 700

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

V. Woodruff

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

BEST COPY AVAILABLE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 1: Students will sing, independently and with others, a varied repertoire of music.

A. Students will sing on pitch and in rhythm with good vocal tone, technique, diction, and posture while maintaining a steady tempo.

B. Students will sing expressively, using given dynamics, phrasing, and interpretation.

C. Students will sing a varied repertoire of songs representing genres and styles from diverse cultures.

D. Students will sing partner songs, rounds, and songs with ostinati.

E. Students will sing in groups, blending vocal timbres, matching dynamic levels, and responding to the gestures of a conductor.

For choral ensemble or class, add:

F. [Begins in grade level 5]

	UNIT NUMBERS																	
PERFORMANCE INDICATORS	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**	**18**
K.701 sing on pitch while maintaining a steady beat.																		
K.702 sing expressively using given dynamics.																		
K.703 sing a varied repertoire of songs representing genres and styles from diverse cultures.																		
K.704 sing in unison.																		
K.705 sing in groups matching dynamic levels while responding to the gestures of a conductor.																		

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 2: Students will perform on instruments, independently and with others, a varied repertoire of music.

A. Students will perform on pitched and unpitched instruments, in rhythm, with appropriate dynamics while maintaining a steady tempo.

B. Students will perform expressively, using given dynamics, phrasing, and interpretation.

C. Students will perform a varied repertoire of music representing diverse genres and styles.

D. Students will echo short rhythms and melodic patterns.

E. Students will perform in groups, blending instrumental timbres, matching dynamic levels, and responding to the gestures of a conductor.

F. Students will perform independent instrumental parts while other students sing or play contrasting parts.

For instrumental ensemble or class, add:

G. [Begins in grade level 6-8]

PERFORMANCE INDICATORS		UNIT NUMBERS																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
K.706	perform on pitched and unpitched instruments while maintaining a steady beat.																		
K.707	perform expressively using given dynamics.																		
K.708	perform a varied repertoire of songs representing diverse genres and styles.																		
K.709	echo short rhythmic patterns.																		
K.710	echo short melodic patterns.																		
K.711	perform in groups while responding to the gestures of a conductor.																		
K.712	perform independent parts.																		

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 3: **Students will improvise melodies, variations, and accompaniments.**

A. Students will improvise melodies using a variety of traditional, nontraditional, and electronically produced sounds.

B. Students will improvise short melodies that are unaccompanied, performed over given rhythmic accompaniments, or performed over simple chord progressions, meter, and tonality.

C. Students will improvise simple ostinato (repeated patterns) accompaniments.

PERFORMANCE INDICATORS		UNIT NUMBERS																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
K.713	improvise melodies using a variety of traditional, nontraditional, and electronically produced sounds.																		
K.714	improvise melodies using computers.																		
K.715	improvise short, unaccompanied melodies.																		
K.716	improvise simple ostinato accompaniments (repeated patterns).																		

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 4: **Students will compose and arrange music within specific guidelines.**

A. Students will create short songs and instrumental pieces.

B. Students will arrange short songs and instrumental pieces.

C. Students will use a variety of traditional, nontraditional, and electronically produced sound sources when composing.

PERFORMANCE INDICATORS		UNIT NUMBERS																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
K.717	create short songs and instrumental pieces.																		
K.718	arrange short songs and instrumental pieces.																		
K.719	use a variety of traditional, nontraditional, and electronically produced sound sources when composing.																		

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 5: **Students will read and notate music.**

A. Students will read and perform whole, half, dotted half, quarter, and eighth notes and rests in simple meter.

B. Students will read and perform pitch notation using a system of musical syllables, numbers, or letters.

C. Students will identify symbols and terms referring to dynamics, tempo, and articulation and interpret them correctly when performing.

D. Students will use symbols to notate meter, rhythm, pitch, and dynamics in simple patterns with the aid of manipulatives and computer programs.

For choral or instrumental ensemble or class, add:

E. [Begins in grade level 6-8]

PERFORMANCE INDICATORS		UNIT NUMBERS																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
K.720	recognize that sounds can be illustrated by symbols.																		
K.721	recognize pitch using a variety of notation systems (e.g., Kŏdaly method, icons, graphics).																		
K.722	apply the knowledge of symbols and terms loud, soft, fast, and slow when performing.																		
K.723	use symbols to notate meter, rhythm, pitch, and dynamics with the aid of manipulatives and computer programs.																		

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 6: **Students will listen to, describe, and analyze music and music performances.**

A. Students will listen and move to music that contains changes and contrasts of musical elements.

B. Students will listen to and identify the sounds of a variety of instruments and voices.

C. Students will use movement and dialogue to describe various styles of music.

D. Students will identify the elements of music by listening.

E. Students will identify simple music forms by listening.

F. [Begins in grade level 4-5]

G. [Begins in grade level 9-12]

H. [Begins in grade level 9-12)

PERFORMANCE INDICATORS	UNIT NUMBERS																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
K.724 listen and move to music.																		
K.725 listen to a variety of instruments and voices.																		
K.726 move to music in an expressive manner.																		
K.727 recognize the elements of pitch, rhythm, and dynamics.																		
K.728 recognize the musical forms of AB, ABA, and repeated patterns.																		

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 7: **Students will evaluate music and music performances.**

A. Students will identify ways for evaluating compositions and performances.

B. [Begins in grade level 1-3]

C. [Begins in grade level 4-5]

D. [Begins in grade level 1-3]

	UNIT NUMBERS																	
PERFORMANCE INDICATORS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
K.729 experience compositions and performances.																		

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 8: **Students make connections between music, the other arts, and other curricular areas.**

A. Students will cite similarities and differences in the meanings of common terms used in the various art forms.

B. [Begins in grade level 6-8]

C. [Begins in grade level 2-3]

D. [Begins in grade level 4-5]

	UNIT NUMBERS																	
PERFORMANCE INDICATORS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
K.730 cite similarities of various art forms.																		

MUSIC UNIT PLANNING - KINDERGARTEN

Standard 9: **Students will understand music in relation to diverse cultures, times, and places.**

A. Students will listen to examples of music from various historical periods and diverse cultures by genre or style.

B. Students will describe how elements of music are used in music of various cultures.

C. Students will describe the roles of musicians in various cultures.

D. [Begins in grade level 6-8]

E. [Begins in grade level 6-8]

PERFORMANCE INDICATORS		UNIT NUMBERS																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
K.731	listen and respond to examples of music from various periods.																		
K.732	listen and respond to examples of music from diverse cultures by genre or style.																		
K.733	describe how elements of music are used in music of various cultures.																		
K.734	describe the roles of musicians in various cultures.																		

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

☑ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☐ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").